LEA Accountability Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

Burlington

Filtered for N>10

Did not make AYP. Year 2 LEA Improvement.

Did not meet requirements in Reading/ELA for free/reduced lunch students, students with disabilities, African American students, English language learner students.

Did not meet requirements in Mathematics for free/reduced lunch students, students with disabilities, African American students.

Met the Academic Indicator.

Met all Participation requirements.

		AYP Decisions				Academic Indicator			Participation	
Group	Reading/	Math	Academic	Participation	Number	Indicator	LCB (7)	Total	Percent	
	ELA	Index (2)	Indicator	(4)	(5)	(6)		Students	Tested (9)	
	Index (1)		(3)					(8)		
All Students	YES	YES	YES	YES	327	83%		1820	99%	
No Free/Reduced Lunch (For Reporting Only)					882	5%	3%	1019	100%	
Free/Reduced Lunch	NO	NO		YES	611	18%	14%	799	99%	
Without Disability (For Reporting Only)					1404	8%	6%	1621	100%	
With Disability	NO	NO		YES	89	43%	31%	199	98%	
African American	NO	NO		YES	*	33%	21%	*	97%	
American Indian/Alaskan Native	N<40	N<40		N<40	*	*	*	*	*	
Asian	YES	YES		YES	*	15%	7%	*	100%	
Hispanic or Latino	N<40	N<40		N<40	*	8%	0%	*	97%	
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	*	*	*	*	*	
White	YES	YES		YES	*	8%	6%	*	100%	
Not English Language Learner (For Reporting Only)					1327	9%	7%	1609	99%	
English Language Learner	NO	YES		YES	166	25%	17%	211	99%	

- 1-AYP decision for Reading/ELA. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is the percentage of students in the lowest achievement level of the reading test.
- 7- For All Students, there is no confidence interval for Graduation Rate.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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Reading/ELA Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	377	1615	403	369	YES
Not Free/Reduced Lunch (For Reporting Only)		910	448	366	
Free/Reduced Lunch	377	705	345	365	NO
Without Disability (For Reporting Only)		1437	431	368	
With Disability	377	178	174	353	NO
African American	377	*	289	346	NO
American Indian/Alaskan Native	377	*	*	*	N<40
Asian	377	*	398	347	YES
Hispanic or Latino	377	*	392	320	N<40
Native Hawaiian/Pacific Islander	377	*	*	*	N<40
White	377	*	412	368	YES
Not English Language Learner (For Reporting Only)		1440	409	368	
English Language Learner	377	175	351	353	NO
Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	341	1615	380	331	YES
Not Free/Reduced Lunch (For Reporting Only)		910	431	328	
Free/Reduced Lunch	341	705	314	326	NO
Without Disability (For Reporting Only)		1437	406	331	
With Disability	341	178	173	313	NO
African American	341	*	269	304	NO
American Indian/Alaskan Native	341	*	*	*	N<40
	341	*	374	305	YES
Asian	341				
Asian Hispanic or Latino	341	*	358	273	N<40
		*	358 *	273 *	N<40 N<40
Hispanic or Latino	341	·			
Hispanic or Latino Native Hawaiian/Pacific Islander	341 341	*	*	*	N<40

¹⁰⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

¹¹⁻Number of students included in index.

¹²⁻Reading/ELA index includes NECAP reading results and NSRE ELA results. Math index includes NECAP math results and NSRE math results.

¹³⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁴⁻No AYP decisions are made for subgroups with N<40.